Unit 2: 1733-1781-An Era of Conflict The American Revolution

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| **Date(s)** | **Topic** | **Assignments – These are the assignments we will work on for each topic. They may not be completed in one day. Stamp will be given after each topic.** | **Work Completion Stamp** | **What was turned in?****Did I complete it?** | **Homework/Important Info** |
|  | **Beginning of Unit/Overview** | W/U – ABC Review1. Set up new folder2. Get new vocabulary – look over words3. Discuss daily sheet (this sheet)4. Grade old folders – portfolio scores5. Watch America-Story of Us Episode 1 (start at 18:54) and fill in video guide (provides overview of unit) |  | Completed video guideYes/No – circle if you turned it in | No homeworkExtra credit – if you are working on extra credit assignment from Unit 1 – please turn it in next week at the latest |
|  | **Enlightenment** – I can analyze the ideological origins of the war | W/U – What does freedom mean to you? How does it affect your life?1. ICivics reading – highlight key ideas2. Complete chart – Enlightenment thinker/relates to today3. Worksheet – writing about life, liberty, happiness/Crossword to practice termsGo over old testReview six themes for unit 1 |  | Yes/No – circle if you turned it in |  |
|  | **Causes of the Revolution**-I can analyze the political and economic origins of the war/I can explain the major ideas expressed in the Dec of Independence | W/Ups: 1. Overview reading – highlight key ideas2. Timeline of events – place in order, create visuals, order them in relation to how they are volatile or not3. Metaphors for the revolution – what each event may feel like to a student4. Political cartoon analysis – Join or Die5. Sons of Liberty reading |  | Yes/No – circle if you turned it in | There will be a quiz on the enlightenment and events of the revolution on: |
|  | **Viewpoints of the Revolution**: Loyalist vs Patriot-I can construct an argument for whether the revolution was justified | Warm-ups:1. Read quotes – are they a loyalist, patriot, or neutral: learn to spot the difference 2. Sensory Figure for Loyalist vs Patriot (draw characteristics of each – what does it mean to be each?): Based on a summary of the arguments3. Side by side campaigns – create a campaign for each side to persuade the neutral to join your side4. POV practice – look at four events from each side |  | Yes/No – circle if you turned it in | Map quiz: previous 10 states plus 10 more.Date of quiz: |
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|  | **Fighting the War** – I can analyze maps and charts to determine the advantages and disadvantages of each army | Warm-ups:1. Story Impressions – Paul Revere’s Ride2. America: Fact or Fiction video about the beginning of the war (fill in video guide)3. Advantages and Disadvantages of the two armies – worksheet4. Battles worksheet – focus on Saratoga, Yorktown, Valley Forge5. Life during the war – soldiers journal |  | Yes/No – circle if you turned it in | Quiz on loyalist vs patriot and fighting the battles on: |
|  | **American Identity**-I can explain how the British and Colonial actions led to the formation of an American identity/I can explain how the role of women, African Americans, and Native Americans changed as a result of the revolution. | Warm-ups:1. Formation of the American identity flow chart – from colonial times to revolution (worksheet)2. DBQ – African Americans and the war3. Jigsaw posters – how the war affected women, African Americans, and Native Americans |  | Yes/No – circle if you turned it in |  |
|  | **Effects of the War-**I can describe how the war affected the course of American history | Warm-ups:1. Worksheet on effects of the war2. Reading and essay – Was the Revolutionary War revolutionary3. Writing assignment on the topic |  | Yes/No – circle if you turned it in | Vocabulary should be complete by next class/review sessions |
|  | **Review Unit Concepts** | 1. INSPECT Chart2. Six themes chart3. Study guide |  | Yes/No – circle if you turned it in | Test: Portfolio Due: |

Other Notes: