Unit 2: An Era of Conflict Study Guide

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| Part 1: Enlightenment | | |
| What are some Enlightenment ideas? (i.e. What did Enlightenment thinkers believe in?) | How does the Social Contract work? | According to John Locke and the idea of consent of the governed, what could people do if the government failed in its job to protect them? |
| According to John Locke, what are three natural rights all people should have? | John Locke would be a major influence upon Thomas Jefferson. In the excerpt from the Declaration of Independence below, please underline where we can see his influence.  *We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.* | How does the idea of republicanism conflict with the way the British Empire ruled the colonies? |
| Which amendment in the US Constitution is going to be influenced by the ideas of Voltaire? | Which idea in our Constitution is going to be influenced by Baron de Montesquieu? |

Class videos:

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| America: The Story of US  1. Colonists may have been 20% richer than their English counterparts but what fraction of the taxes do they pay?  2. What helped spread news of the massacre and other events to the people all over the colonies? | | Johnny Tremaine:  1. Why does Johnny have to quit being a blacksmith’s apprentice?  2. Johnny gets in trouble with the law and cannot perform many tasks because of his disability. Eventually he gets help. What group does he get help from and why?  3. This video is about how the youth got involved in the revolution. How did boys like Johnny and girls like the blacksmith’s daughter help out with the revolution? | |
| Thanksgiving:  1. How do we know about the first thanksgiving?  2. Abe Lincoln made the event an annual. Why?  3. What do all presidents since George HW Bush do every Thanksgiving? | |
| Part II. Events that Lead to the Revolution | | | |
| Mercantilism is the idea that nations could become powerful through wealth. How did this economic ideology affect England’s relationship with her North American colonies? | What affect does salutary neglect have on Colonial America? | The French and Indian War was part of a larger war between England and France and was very expensive. England wanted the colonies to help relieve the debt. Which three laws were passed directly after the war to help with this? | Many of the protests led by colonial rebels like Sam Adams were non-violent. How did Sam Adams attempt to hurt the British financially? |
| [https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcST3KACNZpdIx3SA__Hp7PFzDgOpIRAT7QtPH-XmhzkbqJB1E15](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://en.wikipedia.org/wiki/Tarring_and_feathering&ei=kbd_VK6fDIOfNpizAw&bvm=bv.80642063,d.eXY&psig=AFQjCNEz-a3OdY-sCjNHTQuq4gvaviQZZQ&ust=1417742620656355)  What is happening to the tax collector in this picture?  Which group’s activities often led to this? | | In this photo of the Boston Massacre, who is the main subject?  What is significant about him in relation to this event? | |
| In the event known as the Boston Massacre, five men died. Why is this event a “big deal?” How did it lead to the revolution? | In 1773, the colonists staged a protest against the Tea Act known as the Boston Tea Party. How does England retaliate?  What do the colonists call these actions? | Why is Thomas Paine’s pamphlet considered an important revolutionary event? | What role does Paul Revere play in the revolution? |
| Even though the revolution was about many things, one of the common themes is summarized in the quote “No Taxation Without Representation.” Based on this quote, what were the colonists really protesting? | One year prior to the Declaration of Independence, the Olive Branch Petition was signed and given to the King. How is this document different from the Declaration of Independence in its intentions? | Originally Thomas Jefferson added a statement about slavery into the Declaration but it was removed. According to the following quote, why was it removed?  *“The clause too, reprobating the enslaving the inhabitants of Africa, was struck out in complaisance to South Carolina and Georgia, who had never attempted to restrain the importation of slaves, and who on the contrary still wished to continue it. Our northern brethren also I believe felt a little tender under those censures; for tho' their people have very few slaves themselves yet they had been pretty considerable carriers of them to others."* | |

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| Part III: Taking Sides-Loyalist, Patriot, Neutral | Part IV: Fighting the American Revolution | |
| For each quote below, determine whether this person would more likely be a Loyalist (L), Patriot (P), or remain neutral (N).  \_\_\_Wants to separate from England.  \_\_\_Does not want to take sides.  \_\_\_Wants to remain under British rule.  \_\_\_”Britain is unfairly taxing the citizens but how do we know the Americans won’t do worse?”  \_\_\_”I am a small businessman and these taxes are hurting my business.”  \_\_\_”Parliament has the right to tax IT’S citizens.”  \_\_\_”As a Native American, I need to ensure that the Proclamation Line from 1763 stays in tact.”  \_\_\_”I am a Quaker.”  \_\_\_”King has no right to send troops against his own people.”  \_\_\_”As a slave, I just want my freedom.”  C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NCJOYIK7\MC900056954[1].wmf | Describe the American army soldiers below: | Describe the British Army soldiers: |
| Despite the fact that Britain had a larger army, the American had three main advantages. What are they:  1.  2.  3. | Why is George Washington considered a good military leader? |
| The picture in your notes about the winter in Valley Forge illustrated many of the problems the American army faced. What were some?  1.  2.  3. | Thomas Paine writes *“The summer soldier and the sunshine patriot will, in this crisis, shrink from the service of their country; but he that stands by it now, deserves the love and thanks of man and woman.”*  1. What is a summer soldier/sunshine patriot?  2. What does this quote tell us about the status of the war? |
| Why did the French finally agree to send soldiers to help us out? | The song “Swamp Fox” contains a line that states *“Swamp Fox, Swamp Fox! Tail on his hat. Nobody knows where the Swamp Fox at. Swamp Fox! Swamp Fox! Hiding in the glen. He run away to fight again.”*  According to the song, how did the Swamp Fix fight this war? |
| How was the American army able to get Cornwallis to surrender at Yorktown? |

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| Part V: Effects of the American Revolution on the People | | |
| The Declaration of Independence and American Revolution will physically separate us from England but before this, we were already forming our own identity and culture. How do the following lead to that?  Enlightenment:  Education:  Great Awakening: | Part of our identity that is shaped by our fight for freedom is the idea of egalitarianism.  What does it mean? | What line in the Declaration of Independence illustrates that our Founding Fathers believed in this idea? |
| This is a quote from an African American slave after the war:  *“…we are not allowed the Privilege of freemen in the State having no vote or influence in the Election of those that tax us…”*  What famous line from the American Revolution is this referencing?  According to this quote, what happened to the African American slaves after they bravely fought in the war? | This quote is from Abigail Adams in a letter to her husband John Adams:  *“If particular care is not paid to the ladies, we are determined to instigate a rebellion, and will not hold ourselves bound by any laws in which we have no voice or representation.”*  How is Abigail’s protest over treatment similar to that of the African American slave?  Using the quote, how might the revolution affect what women want in life? |

Part VI: Visual Analysis

Below are two pictures of the Boston Massacre. Compare the two and discuss why they are vastly different in how they are drawn.

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| Boston Massacre printed by Paul Revere | http://historymatters.gmu.edu/mpimages/mp015.jpg |
| How are the British drawn?  How are the colonists drawn?  Who started it? | How are the British drawn?  How are the colonists drawn?  Who started it? |
| Why is Paul Revere’s account (on the left) drawn so differently than the other? | |