Jaime Lynn Wunderlich

16435 Crystal Downs Lane Charlotte, NC 28278 803.487.3270 jaime.wunderlich@cms.k12.nc.us

CERTIFIED HIGH SCHOOL TEACHER (Grades 9-12)

Dedicated teacher eager to use my professional experiences to expand a program with proven success models. Offer a proven record of accomplishment for commended performance teaching Social Studies in grades 9-12, with a passion for education and an unwavering commitment to optimizing student and school success utilizing Objective Mastery, PLCs and the RTI framework. Also, offer a proven record of accomplishment for developing and managing a school plan for Professional Development as well as RTI/PLC groups and 21st Century student outcomes.

Core Competencies

Creative Lesson Design . Standardized Testing / Scoring Certified Literacy Specialist . . EC Inclusion Teacher/Teacher of Record Trained in PEAK Curriculum Development-. . school and district level . LEP/ESL Inclusion teacher Common Core Trained Instructional Best Practices . • Response to Intervention . Trained in PLC Creative Classroom **CES Small School Initiative** AP Certified . . Management & Discipline New Teacher Mentor Textbook Coordinator . Objective Mastery Peer Observer .

Education and Certification

B.A. in Environmental Studies and History - University of California at Santa Barbara, Santa Barbara, CA (September 1994- June 1998)

Pursued Masters in Public History - Arizona State University, Tempe, AZ (August 1999 – December 1999) Teacher licensure - University of North Carolina at Charlotte - Charlotte, NC (January 2002- May 2004) M.Ed. in K-12 Literacy Education - Queens University, Charlotte, NC (January 2011- May 2013)

Standard Professional II Teacher Certification- Secondary Social Studies

Certified Social Studies 9-12, passed Praxis II Middle School Social Studies exam Certified Literacy facilitator K-12

Certified by College Board to teach Advanced Placement World History

Certified by College Board to teach Advanced Placement European History

Experience

CHARLOTTE-MECKLENBURG PUBLIC SCHOOL DISTRICT, CHARLOTTE, NC

Social Studies Teacher, August 2013 to Present

North Mecklenburg High School – Hired to teach social studies on a team that focuses on teaching the LEP, EC, and standard population.

Key contributions:

- Member of a consortium made up of teachers and students from North Mecklenburg High School, in association with a faculty member of Queens University of Charlotte, to address key issues and facilitate critical conversations on multicultural topics.
- Lead teacher of the Civics and Economics content professional learning community.
- Lead teacher for the 10th and 11th grade standard-level professional learning community
- Worked for the CMS Humanities Department to work towards creating a plan to phase in the new US History and Civics sequence. (2013)
- New Teacher mentor and peer observer

Social Studies Teacher, August 2011 to June 2013

South Mecklenburg High School – Hired to teach social studies.

Key Contributions:

- Was in the position of department chair from 8/2011-1/2013 where I attended all leadership meetings, disseminated information to my team, collected and organized necessary paperwork for the administration team, and acted as a point of contact for the department.
- Co-facilitated the Sabre Teacher Academy for the 2012/2013 school year. Provided bi-weekly professional development for teachers at South Mecklenburg High School that were in their first three years of teaching in topics that ranged from differentiation to classroom management to literacy strategies.
- Worked for the CMS Humanities Department with a specially chosen team to develop teacher-friendly resource guide for Civics and Economics. The guide included a breakdown of the NC Essential Standards for Civics and Economics, key vocabulary lists, suggestions for teaching and assessment, and a list of I can statements.
- Worked for the CMS Humanities department on a district leadership team that disseminated information to all Lead Civics and Economics teachers in the district. Developed a guide of best practices that was provided to each lead teacher.
- Sponsored the Academic World Quest team that competed against other schools on Global topics (2011-2013)

Social Studies Teacher, August 2006 to June 2011

School of International Studies and Global Economics at Olympic High School – Hired to be a Lead Teacher and Social Studies Department Chair for the new school

<u>Key Contributions:</u>

- Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching Social Studies.
- Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including LiteracyAcross the Curriculaand Civics and Economics/ US History Objective Mastery.
- Taught general education students as well as Exceptional Children (EC) students and Limited English Proficiency (LEP) students within a mainstreamed, inclusive classroom.
- Worked on the Lead Teacher team with Administration to create the framework for International Studies and Global Economics within the CES framework, and managed documentation to maintain eligibility requirements for grant funding (2006-2009)
- Worked on the conversion team to convert Olympic High School from a comprehensive school to five CES small schools (2005-2006)
- Led a teacher team to create and manage teacher led Professional Development for our school. Worked with another faculty member to get our in-house PD approved for continuing education hours on My PD with CMS. (2009-2011)
- Developed a partnership with Queens University to create a Model UN delegation with students from IS&GE and Queens University. (2009-2011)
- Sponsored the Academic World Quest team that competed against other schools on Global topics (2006-2011)
- Worked with Administration to create School Improvement Plan (SIP)
- Acting textbook coordinator responsible for the inventory and distribution of the schools textbook (2006-2011)

Social Studies Teacher, August 2004- June 2006

Olympic High School - Hired to teach social studies

• Civics and Economics lead teacher responsible for attending district meetings and disseminating information to the rest of the teachers

References for Jaime Wunderlich

Dr. Matthew Hayes, North Learning Community Superintendent Relationship: Former principal and current area superintendent North Learning Community Office 9425 Midas Springs Road Huntersville, NC 28078 E-mail: <u>matthew.hayes@cms.k12.nc.us</u> Phone: (980) 344-1458

Mr. Brian Hitt Relationship: Former Assistant Principal South Mecklenburg High School 8900 Park Road Charlotte, NC 28210 E-mail: <u>brian.hitt@cms.k12.nc.us</u> Phone: (980) 343-3600

Ms. Katie Sunseri Relationship: current Assistant Principal North Mecklenburg High School 11201 Old Statesville Road Huntersville, NC 28078 E-mail: <u>Katie.sunseri@cms.k12.nc.us</u> Phone: (980) 343-3840

Mr. Courtland Reeves Relationship: Current Dean of Students and Grade Level Administrator North Mecklenburg High School 11201 Old Statesville Road Huntersville, NC 28078 E-mail: <u>courtlync.reeves@cms.k12.nc.us</u> Phone: (980) 343-3840

Cheryl Durand Relationship: Current Administrative Secretary North Mecklenburg High School 11201 Old Statesville Road Huntersville, NC 28078 E-mail: c. <u>durand@cms.k12.nc.us</u> Phone: (980) 343-3840

Lauren Talton Relationship: Current Academic Facilitator North Mecklenburg High School 11201 Old Statesville Road Huntersville, NC 28078 E-mail: <u>lauren.talton@cms.k12.nc.us</u> Phone: (980) 343-3840

Michelle Travieso Relationship: Longtime colleague Polk County High School 1681 NC E 108 Hwy Columbus, NC 28722 E-mail: <u>mtravieso@polkschools.org</u> Phone: (828) 894-2525