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|  | Topic | Agenda | Stamp | Notes/Homework |
| (A)1/26  (B)1/27 | Intro/George Washington | Warm-up: Goals for Semester 2  🡪Grade discussion  1. Folder – A New Nation 1789 – 1820, picture, INSPECT CHART, vocabulary and calendar  2. Preview discussion – What do presidents need to be? After video, did he have it?  3. History Channel video clip: The Presidents – Washington (fill in video guide)  4. Farewell Address analysis |  |  |
| (A)1/28  (B)1/29 | Hamilton V Jefferson – Two personalities | Warm-up: Would you ever want to be president? Why or why not?  1. Images Detective – 20 Questions to determine what is going on  2. Split sides of room – Hamilton on 1 side, Jefferson on other: smaller groups get aspects of their lives. Each group will produce a campaign poster for the candidate-life and campaign slogan, with visuals. Students will take notes on posters. |  |  |
| (A)1/30  (B)2/02 | Finish Early Domestic Issues/Foreign Issues | Warm-up: Review worksheet on Hamilton v Jefferson  1. History Channel video clip: The Presidents – John Adams (fill in video guide)  2. Overview Notes – Early American Issues  4. Political Cartoon Practice – XYZ Affair, Alien and Sedition Acts |  | Study for quiz |
| (A)2/03  (B)2/04 | Expansion under the New Government | Warm-up: Vocab Review  1. Quiz on Washington/Adams  2. History Channel video clip: The Presidents – Thomas Jefferson (fill in video guide)  2. Expansion Map – Louisiana Purchase  3. Lewis and Clark Journals Activity |  |  |
| (A)2/05  (B)2/06 | Foreign Issues | Warm-Up: TBA  1. History Channel video clip: The Presidents – Madison/Monroe (fill in video guide)  2. Story Impressions – Patriotic Songs  3. Review Chart – Foreign Affairs of the Early Nation  4. Activity – Create your own political cartoon about foreign issues |  |  |
| (A)2/09  (B)2/10 | Early Social Issues | Warm-up: Vocabulary Review  1. Jigsaw – Students break into groups and focus on one particular social group that struggles at this time. Students will create a poster with information about each. Individuals then take notes on a graphic organizer about each.  2.Bumper Sticker – Create awareness about one of their issues with a bumper sticker |  | Finish bumper sticker, vocabulary  Vocab quiz next class |
| (A)2/11  (B)2/12 | Review | 1. INSPECT CHART  2. Vocabulary quiz  3. Study Guide |  | Study for test |

Test: 2/17 and 2/18