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|  | Topic | Agenda | Stamp | Notes/Homework |
| (A)1/26(B)1/27 | Intro/George Washington | Warm-up: Goals for Semester 2🡪Grade discussion1. Folder – A New Nation 1789 – 1820, picture, INSPECT CHART, vocabulary and calendar2. Preview discussion – What do presidents need to be? After video, did he have it?3. History Channel video clip: The Presidents – Washington (fill in video guide)4. Farewell Address analysis |  |  |
| (A)1/28(B)1/29 |  Hamilton V Jefferson – Two personalities | Warm-up: Would you ever want to be president? Why or why not?1. Images Detective – 20 Questions to determine what is going on2. Split sides of room – Hamilton on 1 side, Jefferson on other: smaller groups get aspects of their lives. Each group will produce a campaign poster for the candidate-life and campaign slogan, with visuals. Students will take notes on posters. |  |  |
| (A)1/30(B)2/02 | Finish Early Domestic Issues/Foreign Issues | Warm-up: Review worksheet on Hamilton v Jefferson1. History Channel video clip: The Presidents – John Adams (fill in video guide)2. Overview Notes – Early American Issues4. Political Cartoon Practice – XYZ Affair, Alien and Sedition Acts |  | Study for quiz |
| (A)2/03(B)2/04 | Expansion under the New Government | Warm-up: Vocab Review1. Quiz on Washington/Adams2. History Channel video clip: The Presidents – Thomas Jefferson (fill in video guide)2. Expansion Map – Louisiana Purchase3. Lewis and Clark Journals Activity |  |  |
| (A)2/05(B)2/06 | Foreign Issues | Warm-Up: TBA1. History Channel video clip: The Presidents – Madison/Monroe (fill in video guide)2. Story Impressions – Patriotic Songs3. Review Chart – Foreign Affairs of the Early Nation4. Activity – Create your own political cartoon about foreign issues |  |   |
| (A)2/09(B)2/10 | Early Social Issues | Warm-up: Vocabulary Review1. Jigsaw – Students break into groups and focus on one particular social group that struggles at this time. Students will create a poster with information about each. Individuals then take notes on a graphic organizer about each.2.Bumper Sticker – Create awareness about one of their issues with a bumper sticker |  | Finish bumper sticker, vocabularyVocab quiz next class |
| (A)2/11(B)2/12 | Review | 1. INSPECT CHART2. Vocabulary quiz3. Study Guide |  | Study for test |

Test: 2/17 and 2/18